

PINEVILLE

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MIDTOWN

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MULTIDISCIPLINARY DEVELOPMENTAL EVALUATIONS

Children ages 24 months up to 4 years old

Our multidisciplinary infant-toddler diagnostic team offers these specialty evaluations available at both offices. Our diagnostic evaluation will assess domains for language and communication skills, early cognitive development, adaptive functioning, play skills, and symptoms associated with Autism Spectrum Disorders (ASD).

Expert diagnostic team:

- Psychologists: Devon Redmond, PhD, and Chris Vrabel, PsyD
- Speech-Language Therapists: Logan Carter, MS, CCC-SLP, Melinda Schatz, MA, CCC-SLP, and Katie Condon Noone, MS, CCC-SLP

Usual and customary assessment tools include:

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2®)	For people 12 months-adulthood; gold-standard diagnostic semi-structured play-based assessment that measures behaviors associated with ASD
Autism Spectrum Rating Scales (ASRS™)	For people 2-18 years; parent, caregiver, and teacher rating scales that evaluate symptoms of ASD
Bayley Scales of Infant and Toddler Development, Third Edition (Bayley-III®)	For people 1-42 months; assesses early cognitive development
Mullen Scales of Early Learning	For people 1-68 months; assesses Gross Motor, Visual Reception, Fine Motor, Expressive Language, and Receptive Language
Preschool Language Scales, Fifth Edition (PLS-5™)	For people birth-7 years, 11 months; an interactive assessment of developmental language skills
Vineland Adaptive Behavior Scales, Second Edition	For people birth and up; parent, caregiver, and teacher rating scales that assess adaptive functioning

- Review of medical history form and other records, shared prior to first appointment.
- Questionnaires provided for parents and other caregivers (e.g., daycare staff, teacher) to gain information about skills in the home/school settings, such as the ASRS, Vineland-3, and additional measures, as appropriate.
- Consultative time is an essential portion of this specialty service and is an out-of-pocket expense.
- A total of five appointments is required. Note that the three testing sessions may occur in any order:

Intake	1-hour psychiatric diagnostic interview with psychologist for parents only
Testing Session #1	1 and ½ hour evaluation with psychologist to administer the Bayley-III or Mullen
Testing Session #2	1 and ½ hour evaluation with psychologist to administer the ADOS-2
Testing Session #3	1-hour with speech-language therapist to allow for comprehensive observation of emerging skills to include administration of the PLS-5.
Interpretive Parent Conference (IPC)	1 and ½ hour appointment with parents and both members of the diagnostic team during which parents are able to thoroughly understand their child’s development, team diagnostic impressions, and a specific recommended plan for next steps. A written report includes findings, diagnostic impressions, and recommendations.