

TEACHER QUESTIONNAIRE

This questionnaire is for a student undergoing a psychological or psychoeducational evaluation at Child and Family Development. Child and Family Development is a private multi-disciplinary pediatric practice offering a full array of services to children and families. Your observations and responses to these questions will be very helpful for this evaluation and are greatly appreciated. Consent has been given to both solicit information from the teacher and to share this information with the student's parents.

Students Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Completed By: \_\_\_\_\_ Type of class: \_\_\_\_\_

Please describe the student's areas of strength as evidenced in your classroom:

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Please describe the student's areas of struggle in your classroom:

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What, if any, accommodations are currently being provided (this includes any unofficial accommodations that you have found to be needed and/or helpful?)

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How do you assist the student in the educational setting so that he/she can perform up to his/her potential?

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Please describe this student's typical social interactions with same-age peers, older/younger students, and school staff:

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Please describe this student’s approach to academic work (for example, does he/she display frustration, continue working hard even when challenged, struggle with how to approach a task, etc.):

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Please indicate (circle) this student’s recent academic performance on graded assignments and tests:

Students in kindergarten through 2<sup>nd</sup> grade:

Math	Above grade level	At grade level	Below grade level
Reading	Above grade level	At grade level	Below grade level
Spelling/Writing	Above grade level	At grade level	Below grade level

Students in 3<sup>rd</sup> through 12<sup>th</sup> grade:

Math	90-100	80-89	70-79	Below 70
Reading	90-100	80-89	70-79	Below 70
Spelling/Writing*	90-100	80-89	70-79	Below 70

\*if applicable

Please describe any observations you have made regarding this student’s performance on assignments and tests (for example, handwriting, typical errors, completeness, organization, neatness, ability to follow directions, spelling errors on day-to-day assignments, etc.):

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Please include any other observations you have regarding this student’s school behavior and/or academic performance that you think may be helpful for this evaluation:

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