



Educational Services & Programs

Educational Specialists provide the support a student requires to overcome a learning disability. Educational therapists are experienced in evaluating and treating the underlying deficits in the diagnostic subtypes including dyslexia, dysgraphia, dyscalculia and non-verbal learning disability. Educational therapists develop a holistic treatment plan which addresses each student's individual learning needs as their difficulties impact school success.

Educational Support/ Tutoring addresses the basic processing weaknesses underlying a diagnosed learning disability in reading, mathematics, written expression and related auditory, visual and nonverbal processing disorders. Related problems in the organizational skills and executive skills needed to develop into successful learners are also addressed.

Treatment Approaches and Options

- **Executive Skills Training - EST** focuses on developing age-appropriate organizational skills that are essential to become an independent learner.
- **Orton-Gillingham Instruction** - Intensive Dyslexia intervention/remediation
- **Individualized Intensive Reading Instruction - IIRI** designed for a global approach to specific reading problems such as reading comprehension, structured reading fluency and vocabulary development.
- **Parent Consultation** – Provides consultation to parents who need support navigating related school services, including Section 504 Accommodation Plan and Individualized Education Program (IEP).
- **Home School Consultation** - Offers consultation to home-school parents regarding curriculum planning.
- **Strategies for “Wanna-be-Techies”** – Offers instruction on how to use technology such as audio books, speech to print devices, electronic spell checkers, Apps on the iPad, etc. to support learning.
- **Wonderful Writing Creations** - Developing the strategies to write creatively using journaling, poetry, and cartooning, etc. These techniques are all designed to show how good writing begins with a good idea.
- **Managing the Senior Exit Project** – Designed for high school students who need support to manage the strategic points in the process: developing a topic, getting started, organizing the steps, maintaining a timeline, writing the final report.
- **Read for Fun** - Book Clubs geared by age and gender offered during school-year vacations to help keep reading alive and fun in a non-teaching setting.

Treatment Models

- **Individual Treatment** - Content of the program is highly specific to the diagnosis and individually developed.
- **Group Treatment** - Content is topic-specific, e.g. executive skills, creative writing and book club reading.
- **Intensive Treatment** - Content is designed to intensely remediate a specific learning disability such as dyslexia, written expression or math.