This questionnaire is for a student undergoing a psychological or psychoeducational evaluation at Child and Family Development. Child and Family Development is a private multi-disciplinary pediatric practice offering a full array of services to children and families.

Your observations and responses to these questions will be very helpful for this evaluation and are greatly appreciated. Consent has been given to both solicit information from the teacher and to share this information with the student’s parents.

Student’s Name: Date:
Completed by: Type of class:

Please describe the student’s areas of strength as evidenced in your classroom:
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Please describe the student’s areas of struggle in your classroom:
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What, if any, accommodations are currently being provided (this includes any unofficial accommodations that you have found to be needed and/or helpful)?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

How do you assist the student in the educational setting so that he/she can perform up to his/her potential?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Please describe this student’s typical social interactions with same-age peers, older/younger students, and school staff:
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Please describe this student’s approach to academic work (for example, does he/she display frustration, continue working hard even when challenged, struggle with how to approach a task, etc.):

______________________________________________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________________________________________

Please indicate (circle) this student’s recent academic performance on graded assignments and tests:

**Students in kindergarten through 2nd grade:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Above grade level</th>
<th>At grade level</th>
<th>Below grade level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spelling/Writing*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Students in 3rd through 12th grade:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>90 – 100</th>
<th>80 – 89</th>
<th>70 – 79</th>
<th>Below 70</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading (English)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spelling/Writing*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*If applicable

Please describe any observations you have made regarding this student’s performance on assignments and tests (for example, handwriting, typical errors, completeness, organization, neatness, ability to follow directions, spelling errors on day-to-day assignments, etc.):

______________________________________________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________________________________________

Please include any other observations you have regarding this student’s school behavior and/or academic performance that you think may be helpful for this evaluation:

______________________________________________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________________________________________
______________________________________________________________________________________________________________________________________________________________

**Thank you!**